



The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

It has been a shorter week at the Academy following the Bank Holiday Monday, and I hope that you and your families were able to enjoy the extra day together.

Yesterday, a group of our Year 10 students visited Salford University as part of a Higher Maths trip. The visit provided students with an excellent opportunity to deepen their understanding of mathematical concepts and to experience learning within a university environment. They represented the Academy extremely well and engaged positively throughout the day.

On Wednesday, a group of our Year 7 musicians were invited into the local community to perform at Kenyon Lodge Care Home, where they played trumpets as part of very special celebrations for resident Pamela's 100th birthday. The students were a credit to the Academy and were praised for both their musical performance and their conduct. It was a lovely example of our students using their talents to bring joy to others.

This week, the Geography Department has also been celebrating Sir David Attenborough's 100th birthday, with a wide range of fun and engaging activities taking place throughout the Academy. These included planet pledges, quizzes, documentary viewings and The Chase – Geography Edition, where students even managed to defeat Mr Ince! The celebrations have ended today on a high note with birthday cake.

Looking Ahead

Next week promises to be another exciting one. Our Year 10 Lowry ACES students will be visiting Oxford University, a fantastic opportunity that we are very much looking forward to.

For our Year 11 students, a reminder that their first whole-year exam takes place on Monday. We wish them the very best of luck and are incredibly proud of the commitment and hard work they continue to demonstrate. Thank you to parents and carers for your ongoing support at home during this important exam period.

Thank you, as always, for your continued support.

Warm regards,
Claire Coy





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29th April 2026

Dear Parent/Carer

RE: Planned Government Increase in Free School Meal Allocation – September 2026

We are writing to inform you of an important update from the Department for Education regarding free school meals. The government announced in June 2025 that, starting from September 2026, there will be an increase in the number of students eligible to receive free school meals as part of a national initiative to support families and ensure all children have access to a nutritious meal each school day.

In preparation for this change, families who are currently in receipt of Universal Credit may be eligible to apply for free school meals ahead of the expanded provision. While the official rollout will begin in September 2026, we strongly encourage eligible families to apply during the upcoming academic year (2025–2026) to ensure a smooth transition and timely support.

If your child is already in receipt of free school meals, then you do not need to do anything as this will continue as long as you are still eligible under the current free school meal criteria of earning below £7,400 per annum.

How to Apply:

You can apply online via the local authority at www.salford.gov.uk/schools-and-learning/free-school-meals/

If you need any support with your application, please contact our school office by emailing ask.lowry@lowryacademy.org.uk

If you believe your family may be eligible or if you have any questions about the application process, or require additional support please do not hesitate to get in touch with us.

Thank you for your ongoing support.

Yours faithfully,



Ms S Wells

Assistant Principal

Principal Mrs C Coy

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The Lowry Academy
Hilton Lane
Worsley
Manchester
M28 0SY
t: 0161 529 5200
e: ask.lowry@lowryacademy.org.uk
w: lowryacademy.org.uk



Ref: HE003

8 May 2026

Dear Parent/Carer,

My name is Mrs J Travis and as the SENDCo, I work closely with families and staff to ensure that all students' medical and additional needs are understood and supported effectively in school.

Following updated guidance from the Department for Education, we are reviewing our procedures around medical support. I wanted to take this opportunity to share some information and gently remind families of the processes in place, so that we can continue to keep students safe, comfortable and ready to learn.

Medical Care Plans

If your child has a medical condition that may require support in school, or information that would be important for staff or medical professionals to know in an emergency, it is important that an up-to-date Healthcare Plan is in place. If you feel this applies to your child and a plan has not yet been completed, please do contact us. We are very happy to work with you to put a suitable plan together. You can view the medical information we currently hold for your child via the Arbor App. We ask that you check this information and let us know if anything needs updating.

Medication in School

Parent/Carers should provide medication should your child need during the school day, this will. This includes all medications, such as pain relief (e.g. paracetamol or ibuprofen).

To keep students safe, medication must be clearly labelled and handed in following school procedures. Unfortunately, staff are not able to supply medication directly to students. If you are unsure about how to arrange this, please contact us and we will be glad to help.

Toilet Access and Passes

Students are able to use the toilets before school, during break and lunchtime and after school, when facilities are supervised by staff. We fully recognise that some students, particularly those with certain medical conditions, may need additional toilet access during lesson times. In these cases, toilet passes can be arranged with appropriate medical evidence. Our aim is to support students' health needs while also helping them to spend as much time as possible engaged in learning.

To help us move things forward, I kindly ask that you contact me by the end of the day on Monday, 18 May. If you have any questions, concerns, or would like to discuss your child's individual needs, please do not hesitate to contact us at ask.lowry@lowryacademy.org.uk

We value working in partnership with families and I want to thank you for your continued support.

Yours sincerely,

Mrs J Travis
SENDCo

Principal Mrs C Coy

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The Lowry Academy
Hilton Lane
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Manchester
M28 0SY
t: 0161 529 5200
e: ask.lowry@lowryacademy.org.uk
w: lowryacademy.org.uk



Year 11 Preparation – Saturday School

		Saturday						
		2nd May 2026	9th May 2026	16th May 2026	23rd May 2026	30th May 2026	6th June 2026	13th June 2026
9:00am to 11:00am	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	
	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	
	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle
			Geography Ms Duckworth			Geography Ms Duckworth & Miss Jenkins		
11:00am to 1:00pm	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	
	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	
	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle
		Religious Studies Mr McKenzie	Religious Studies Mr McKenzie			Geography Ms Duckworth & Miss Jenkins		

Year 11 Preparation – May Half Term

		Monday 25th May 2026	Tuesday 26th May 2026	Wednesday 27th May 2026	Thursday 28th May 2026	Friday 29th May 2026
9:00am to 11:00am			Maths (Foundation) Mr McGuinness In L8	Maths (Higher 5+) Miss Blain In L6	Geography Miss Duckworth In PEN8	Spanish (Higher) Miss Nombela Diaz In P6
			Science (Higher/Foundation) Miss Hindle	Maths (Higher 7+) Mr Hawes In L10		
11:00am to 1:00pm			Maths (Foundation) Mr McGuinness In L8	Maths (Higher 5+) Miss Blain In L6	Geography Miss Duckworth In PEN8	Spanish (Foundation) Miss Nombela Diaz In P6
			Science (Higher/Foundation) Miss Hindle	Maths (Higher 7+) Mr Hawes In L10		

Quality of Education

Curriculum Spotlight – English



Studying English is important because it helps students develop strong communication skills, critical thinking, and creativity. English allows us to explore ideas, emotions, and experiences through reading, writing, and discussion. By studying a wide range of texts, students learn how language shapes meaning, influences attitudes, and reflects society. These skills are essential not only for success in exams, but also for further study, employment, and everyday life. We teach a broad and engaging curriculum so that all students can grow in confidence as readers, writers, and thinkers.

What Students are learning this half term and why it's Important



What students are learning this half term

Year 7: William Shakespeare's *A Midsummer Night's Dream* – exploring ideas about love, power, and patriarchy.

Year 8: Social Justice Poetry – studying how poets use language and structure to explore issues such as inequality, identity, and fairness.

Year 9: Relationship Poetry – analysing how poets present love, conflict, family, and friendship through imagery and emotion.

Year 10: Power and Conflict Poetry Anthology and Language Paper 1 Revision – developing comparison skills, analysing writers' methods, and practising creative and analytical writing.

Year 11: Year 11 students are revising all English Literature and Language topics in preparation for their summer GCSE examinations. The first exam (Literature Paper 1) will take place on the 11th May. Year 11 have shown great commitment and effort, and we are extremely proud of the hard work they are putting in as they prepare for their exams.

Why this is important

Studying plays like *A Midsummer Night's Dream* helps students understand character, plot, and performance, while developing confidence in reading older texts.

Poetry units encourage students to think deeply about emotions, society, and human experiences, while building skills in language analysis and interpretation.

The Power and Conflict anthology helps students explore themes such as war, power, identity, and nature, while Language Paper 1 revision strengthens essential reading and writing skills that are transferable across subjects and into future careers.

How you can support at home



- Encourage your child to complete homework and revision tasks on time.
- Ask your child to talk about what they are reading in English lessons.
- Support regular independent reading, which greatly improves vocabulary and confidence.
- For Year 10 and 11 students, help them create a revision routine that includes re-reading texts, learning key quotes, and practising exam questions.

The best way to improve in English is to read widely, practise writing, and talk about ideas.

Fun English Challenge



Ask your child:

Year 7: Who has the most power in *A Midsummer Night's Dream*?

Year 8: What is social justice?

Year 9: What makes a poem powerful?

Year 10: List the poems in the anthology that link to war.

Year 11: Can you explain one key theme from a text you are revising and back it up with a quote?

"Education is not the filling of a pail, but the lighting of a fire." - W.B. Yeats

Education With Character

The Lowry Way

At the Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most - Confidence, Creativity, Aspiration, Resilience, and Respect - our Lowry values. This week, these values have been at the heart of everything we do.



House Event: David Attenborough at 100 – The Chase Special

As part of our Education with Character (EwC) programme, we recently celebrated Sir David Attenborough's 100th birthday with a special whole-school house event inspired by The Chase.

Students took part in an exciting, interactive quiz competition where they tested their knowledge on:

The natural world 🌿

Climate change and environmental stewardship 🌍

Attenborough's life and legacy 📺

Wider general knowledge linked to curiosity and lifelong learning 🧠

Working in their house teams, students collaborated, thought critically, and competed in a fast-paced format modelled on the popular TV show. The event successfully promoted:

Teamwork and house pride

Confidence and oracy skills

A deeper appreciation of the world around us

Our shared responsibility to protect the planet

It was a fantastic opportunity to celebrate one of the most influential figures in environmental education, while bringing our school community together in a fun and meaningful way. We look forward to sharing further highlights with you!

Student Leadership in Action:



Anti-bullying Ambassadors

We are proud to celebrate student leadership in action, as a group of our students recently completed specialist training to become Anti-Bullying Ambassadors through the prestigious Diana Award programme. Throughout their training, students developed the knowledge, confidence, and skills to promote a positive, inclusive school culture and to support their peers effectively. This marks an important step in strengthening student voice and leadership within our community, and we look forward to seeing the impact of their work as they lead initiatives and continue to make our school a safe and supportive environment for all.

Student Council

Our Student Council have been actively engaging in a range of student voice questionnaires, gathering feedback on multiple areas of school life to ensure all perspectives are heard. This is a key part of strengthening our culture of collaboration and continuous improvement. We encourage students to continue sharing their views and suggestions, as this feedback is vital in shaping future decisions. We look forward to sharing our first updates with you very soon.

As always, thank you for supporting our work on Education with Character. You can further strengthen these values at home by encouraging children to try new things, reflect on challenges, celebrate effort, and show kindness within the family and community. Together, we help our young people grow into confident, compassionate, and resilient individuals.

Education With Character

Celebrating Success this week

House Points Update:

Pankhurst
330,668

Kingsley
349,509

Delaney
330,800

Turing
366,097



Total Points

Year 7
345255

Year 8
329774

Year 9
218411

Year 10
250481

Year 11
223106



Golden Tickets

Year 7
4,519

Year 8
3,217

Year 9
2,706

Year 10
1,723

Year 11
807



Values Cards

Year 7
3,005

Year 8
3,186

Year 9
2,948

Year 10
2,677

Year 11
1,787



Bronze Awards

Year 7
158

Year 8
157

Year 9
108

Year 10
145

Year 11
116



Silver Awards

Year 7
33

Year 8
31

Year 9
19

Year 10
4

Year 11
2



Gold Awards

Year 7
10

Year 8
2

Year 9
3

Year 10
0

Year 11
0

House Events This Term

10 House Points per event attended for you and your House!

House Events this term ...

This half term we have a fantastic line-up of House events designed to bring students together, spark creativity, and ignite a little friendly competition. There's something for everyone, and we can't wait to see students getting involved and earning those all-important House points!

✨ **Charades** A House favourite! Act it out, guess it right, and enjoy the absolute chaos that makes this classic game so much fun.

✨ **Family Fortunes** Survey says... get ready for big laughs and quick thinking as Houses battle it out in this game-show inspired event.

If you have any ideas for house events that you would like to see next month, please pass these to our student council and house captains.

Education with Character

Celebrating success this week!

Gold Award

Year 7

Dara W

Year 8

Amy K

Year 9

Itohan M

Silver Award

Congratulations to the students below who have achieved their Silver Award this week!

Year 7

Sienna H

Roaa M

Year 8

Christopher R Zinah H

Heloiza A

Year 9

Mariarma G

Omar N

Bronze Award

Well done to the students below who have attained their Bronze Award this week!

Year 9

Jace F

Year 10

Samuel A Ethan B

Finely D Macie G

Joel L Libby M

Skye N Rida R

Lacey S

Year 11

Samuel A Chloe B

Evie C Cameron D

Jack H Daniel H

Connor J Aminata L

Jozefina L David M

Paisly M

Lachlan M Cian M

Zaramina N Demi-Lee F

Folahanmi O Osaze O

Denley P Logan P

Seanna P Ocean S

Faith S Olushola Y

Nearly There!

**The following students are now the closest to achieving their bronze, silver or gold award!
1,000 points needed for Bronze, 2,500 points needed for Silver & 5,000 points needed for Gold!**

Student	Year	Points	Student	Year	Points
Caleb H	11	988	Antoinette M	11	976
Gift O	11	986	Rylie B	11	972
Phoebe R	10	986	Violet G	9	972
Phoebe R	11	985	Katelynn M	11	972
Alex C	10	985			
Naveyah W	11	983		SILVER	
Amin A	10	983	Rocio Y	7	2498
Taylor-Mae C	11	980	Ade A	10	2433
James E	10	980	Khadijah H	9	2424
Davina O	8	979	Ethan N	9	2423
Logan A	11	979	Jessica P	7	2422
Joshua R	11	979			
Ruby-Mae A	10	978		GOLD	
Jenson D	8	978	Retaj M	8	4949
Ellie-Jayne F	11	978	Jessica N	8	4938
Carlos L	11	978	Hannah F	7	4796
Harlie P	11	977	Emma O	9	4614
			Excel E	7	4613

Celebrating Success this week!

Congratulations on Achieving the Bronze, Silver or Gold Award!



We are proud to celebrate the success of students who have achieved the **Bronze (1,000 points), Silver (2,500 points), or Gold (5,000 points)** Award this week.

These awards recognise not only their continued hard work and dedication, but also their embodiment of the values that underpin our Education With Character ethos.

Each milestone reflects a student's perseverance, positive attitude, and commitment to excellence – qualities that contribute to both personal growth and a thriving school community.

Their achievements set a powerful example for others and highlight the impact of character-driven education.

To mark this accomplishment, each student will receive a **Bronze, Silver, or Gold Badge and Certificate** – symbols of their success and the positive contribution they make to our school.

We're confident this is just the beginning of even greater achievements to come.

Congratulations to all our award recipients - keep up the fantastic work!

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

School Closed – Bank Holiday Monday 4th May		
Thursday 14th May	Year 10	Lowry Aces Oxford Visit
Friday 22 nd May	All Families	Last day of half term – Normal school day
Half Term Holiday Monday 25th May – Friday 29th May		
Monday 1st June	All Families	Students return to school Normal Time
Thursday 4 th June	Year 9	Geography Fieldwork Trip
Friday 5 th June	All Families	World Environment Day

Mental Health Webinar

Mental Health and Wellbeing Webinar for parents and carers.

On **Monday 18 May, from 4–5pm**, the Anna Freud Centre will be hosting an online Mental Health and Wellbeing Webinar for United Learning Parents and Carers.

The Anna Freud Centre are national leaders in children and young people's mental health and have worked closely with our schools for several years. The session will be led by their expert trainers and will focus on supporting you as Parents and Carers with your children's mental health and emotional wellbeing.

Parents and Carers are invited to **sign up in advance**, and will have the opportunity to submit any questions you would like the session to cover. Topics such as anxiety will be included.

If you're unable to attend on the day, you can still register and then you will be sent a recording of the session afterwards.

We encourage all parents and carers who are interested to sign up and take part: **[Booking link](#)**



Anna Freud

Summer Safety Message

Important safety message from Salford City Council

As the school holidays approach, please make sure you and your children understand the dangers of jumping from bridges and swimming in Salford Quays, as well as rivers, lakes, reservoirs and other open water.

Too many young people have already lost their lives. Please help us prevent any more tragedies.

Key safety facts:

- The water in the Quays, rivers and lakes remains dangerously cold, even on the hottest days.
- Jumping into cold water can cause cold water shock, triggering an involuntary gasp reflex. This affects even strong swimmers.
- Gasping in water increases the risk of inhaling water and drowning. Jumping from height also forces the body deeper underwater, increasing danger.
- There may be hidden hazards beneath the surface that can cause injury or prevent resurfacing.
- If you swim outside an organised session with lifeguards, you are relying on your family/friends/members of the public to save you if you get into difficulties.
- Because of all these dangers there is a Public Spaces Protection Order in place which makes it against the law to jump from bridges and/or swim in Salford Quays except during organised swimming sessions with lifeguards where there is a safe ratio of lifeguards to swimmers.
- The bridges are monitored by CCTV and regular joint council/police safety patrols walk the area who will advise young people of the dangers.
- Anyone identified jumping from bridges may receive a warning letter and a home visit from the police.
- In previous years, several young people aged under 18 received a warning letter and home visit from the police while adults have been issued £100 fixed penalty notices for breaching the Public Spaces Protection Order.

The Quays is a wonderful area to visit and enjoy but we don't want that visit to end in tragedy.

Please also remember that many people live in the area. Anti-social behaviour and littering can have a significant impact on residents. Being respectful and considerate helps ensure everyone can enjoy the Quays safely this summer.

To see activities for young people in Salford, please see the My City Salford webpages for information about what is on <http://directory.salford.gov.uk/>

Please also following the Facebook pages below;

@Claremontandweaste Facebook page www.facebook.com/claremontandweaste/?fref=nf

Or @Ordsallandlangworthy Facebook page www.facebook.com/OrdsallandLangworthy/

- ALL ARE WELCOME -

WORSLEY FUN DAY 2026

Saturday 16th May
10:00am - 2:00pm

Worsley College, Walkden Road, M28 7QD

Activities:

Bouncy Castle, Bakery Snacks, Music, Beauty Treatments,

Face Painting, Community Stalls, Picnic Baskets, Arts & Crafts,

Family Friendly Activities, Bake Off Competition



FREE
ADMISSION

FREE DIGITAL SUPPORT

Dates
13/5/26
20/5/26
3/6/26
10/6/26
17/6/26

**Free 1-1 Digital Support
Drop-in
Little Hulton Skills Centre
Wednesdays • 10.30am–12.30pm**

- Support to use phones, laptops and tablets
- Help to access online forms and job applications
- Build confidence before starting a course
- 1-to-1 digital support from the team
- No question too small – bring your device or use ours.



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